

Remote learning guidance

This is guidance on providing high-quality remote education when it is not possible, or is contrary to government guidance, for some or all pupils to attend school.

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education should not be viewed as an equal alternative to attendance in school. It should only be considered as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers. The main reasons would be:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn. For example: recovering from short-term infectious illnesses, preparing for or recovering from some operations or recovering from injuries where attendance might inhibit recovery

The provision will depend on the child and will be provided by the class teacher. Work set will be sent via the ParentMail app or given to a parent/carer. School will print out any work on request and will provide all the required resources.

Microsoft TEAMS is also available as a delivery platform if required.

Need will be assessed on an individual basis and a plan will be put in place to ensure good quality remote provision.