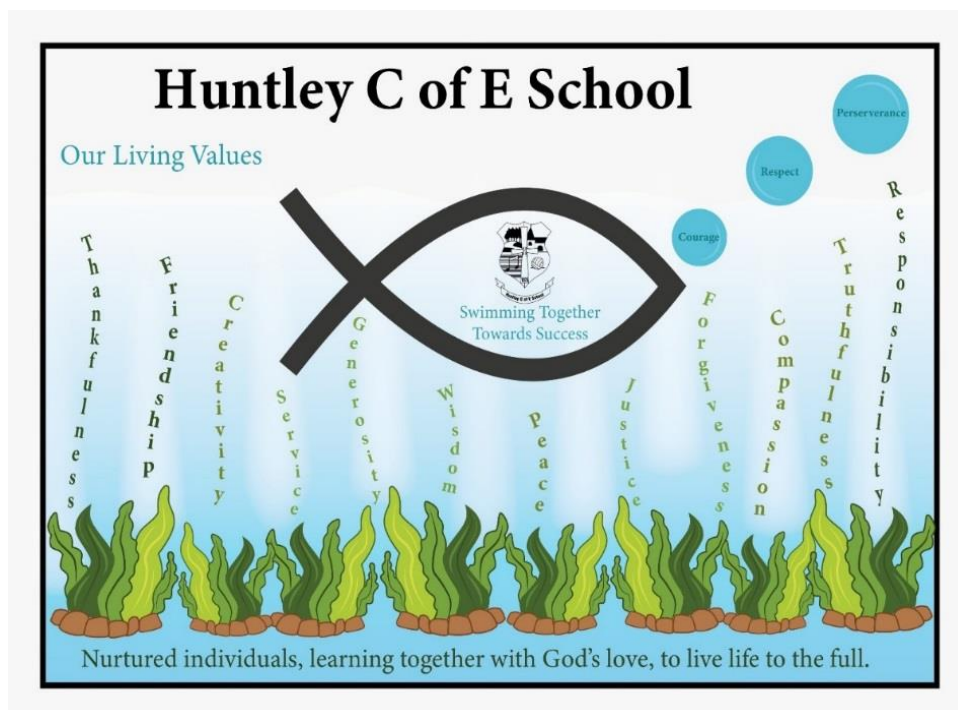




Huntley C of E Primary School Homework Policy

January 2024

To read in conjunction with our:
English and Maths subject policies
Teaching and Learning Policy



This Homework Policy was produced in consultation with parents/carers, staff and governors. The policy adopts the recommendations of the Department for Education (DfE) on homework.

The aims of this Policy are to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of the individual pupil are taken into account
- ensure parents/carers have a clear understanding about expectations from themselves and the pupil
- improve the quality of learning experience offered to pupils
- extend and support the learning experience via reinforcement and revision
- provide opportunities for parents/carers, pupils and school to work in partnership
- provide opportunities for parents/carers and pupils to work together to enjoy learning experiences
- encourage children to develop long-term strategies for future needs
- at Year 6 to prepare children for secondary transfer.

The purpose of homework:

This changes as pupils progress through the school.

At Foundation Stage and Key Stage 1:

The main purpose of homework at EYFS and Key Stage 1 is to develop a partnership with parents/carers and to involve them actively in children's learning. Homework may, therefore, consist of games, spellings and number facts, as well as reading.

- Reception: Shared reading for 10 minutes per day at a level guided by the class teacher plus other occasional activities. Talk homework will also be given occasionally.
- Years 1: Homework might include weekly spellings and a challenge/practical activity relating to work covered during the week. In addition, there will be daily reading at a level guided by the class teacher. Talk homework will also be given occasionally. Each child also has a Numbots account and they are encouraged carry out activities regularly to practice their basic number skills.

Key Stage one children can also choose a reading for pleasure book for their parent/carer to read to them. This forms part of the activity carried out at home.

At Upper Key Stage 1 and Key Stage 2:

As children grow older, the main purpose will increasingly be to develop the skill of independent learning. By Year 6 the homework programme will cover a wide range of tasks across the curriculum, including extended tasks for weekends/holidays that may require pupils to find out information, prepare oral presentations and undertake written assignments.

- Years 2 and 3: Complete reading challenge (10mins). Weekly spellings with some sentence work and weekly maths linked to the week's work (approx. 20 minutes) A weekly Times Tables Rockstar's challenge of 10 games per week is also set.
- Year 4 and Year 5: Approximately 30 minutes maths each week. Complete reading challenge (10mins). A weekly spelling rule is sent for children to

practice applying the rule and a writing based or SPAG activity homework every other week. The children also have 25 garage and 25 studio challenges to complete on Times Tables Rockstar's per week.

- Years 6: Complete reading challenge (10mins), spelling lists for the children to learn, and approximately 40 minutes Maths and English activities to reinforce class learning. English homework may be in the form of project work or related to topic or a reading comprehension.

The Reading Challenge

Children are expected to read for a minimum of 10 minutes each day. They may also be set a reading challenge holiday activity. The children can gain bronze, silver and gold rewards, given out each term. In Class Stream they do a weekly reading challenge with shorter term targets. Children gain raffle tickets to enter into a draw for a book of their choice.

CLIVE challenge

Real life related science homework activities will be set for most holiday activities. These will be activities that the whole family can be involved in and able to complete together. The children can bring in their completed challenges and send in photos of themselves in action.

The role of teachers:

Teachers are responsible for:

- creating homework plans and setting work accordingly
- informing pupils and parents/carers of the amount of homework appropriate for each child
- ensuring pupils are given clear and realistic deadlines for completion of homework
- marking homework, or providing feedback, as applicable
- awarding gems for completion of homework, or applying sanctions for non-completion of homework, consistently and fairly
- liaising with parents/carers to resolve any problems concerning continual non-completion or non-submission of homework
- working with parents/carers when there are difficulties helping with homework
- informing parents/carers of changes to homework plans.

The role of parents/carers:

The role of parents/carers is to:

- provide a reasonably peaceful, suitable place for children to do homework without distraction
- make it clear to children that they value homework and support the school by explaining how homework can help them to make progress
- expect and support realistic deadlines by checking with children the work to be completed and the deadline set
- help children to plan their homework tasks and meet deadlines
- give praise for the satisfactory completion of homework
- support children with the homework when necessary

Parents/carers are encouraged to seek guidance from the school if they experience difficulties helping with children's homework.

Special Educational Needs (SEN), including more able children.

The class teacher will take into consideration the children who require any separate task of differentiated work. We feel it is important that SEN children, in common with other pupils, should be encouraged to do work at home. This will include close co-ordination between the SEN co-ordinator, the class teachers and parents/carers. The homework should be in accordance with the child's IEP (Individual Education Plan).

Sanctions

Class teachers may ask for homework to be completed during break and/or lunch times if not completed at home. Should there be a continual problem with the non-completion of homework and/or its submission, the school will liaise with the parents/carers to find a way to resolve the situation.