



HUNTLEY NEWS

07/07/23

Our School Vision

Nurtured individuals, learning together with God's love, living life to the full.

Curriculum:

Sports Day

What a lovely sunny afternoon it was and some fantastic sporting efforts! Congratulations to Morpurgo who had the highest score at the end of the afternoon. Worthy winners! Thank you to all of you who helped by running an activity and for amazing support on the day.



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Visit to HMS Victory.

On Thursday 29th June years 4,5 and 6 made the journey to Portsmouth to see the Mary Rose and HMS Victory. As always, the children's behaviour was incredible and they approached all the activities with real enthusiasm. All the staff who went, said it as an absolute pleasure to spend the day with the children.

Kaylen – Y6

Going to see HMS Victory and the Mary Rose was just mind-blowing! You can actually see history in front of you. Stepping into the room, took my breath away seeing the Mary Rose. There is an air lock to preserve the ship and to stop bacteria from getting in. Just knowing that as we stepped onto the ship, it had been in an historical battle and it was where Lord Nelson died. It was an amazing day!



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Residential weekend at Dean Field Centre

We had an amazing weekend away at the Dean Field Centre recently. Children in years 4,5 and 6 spent Friday to Sunday carrying out a wide range of different activities including climbing, team challenges, den building, water quality surveying, tunnelling, orienteering and eating toasted marshmallows around the campfire!

Austin – I liked the Leap of faith a lot. I jumped off the edge of the platform and I managed to catch the bar

Oscar- I liked the den building. We found materials in the forest and we used a fallen down tree and bracken. I also liked the orienteering as we got to explore the forest.

Maia – I did the Leap of faith and managed to get over my fear of heights!

Isabelle- Team building was probably my favourite. We had to work together as a team to complete different challenges. We even had to get on with the boys! 😊 The zipwire was really good even though I am frightened of heights. There was a big drop!

Betsy- When I did the Leap of faith, the bar seemed a long away but I jumped and caught it!



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Cricket Tournaments

We started the month with a Y5/6 girls cricket festival at Newent Cricket Club. It was a Dynamos event and the team did really well and we had a lot of fun!

Then a couple of weeks later, we were back a Newent with two Y6 teams in a tournament against other local schools. There were 14 teams taking part so it was a busy day of cricket.

Year Six Leaver's Service in Gloucester Cathedral

Austin- We caught the public bus to Gloucester which was fun and good practice for secondary school! I was the candle bearer and I walked down the aisle of the Cathedral holding a candle. We bought this back to school. It was a really nice service and we snag the songs we had learnt with lots of other schools.



Behaviour/ Attendance

Housepoints: The winners for the last two weeks have been Donaldson! Congratulations!

Class of the week: Class of the week last week was Class River. This week Estuary were the clear winners with a 45 point lead!

Term times: The term times for next year are on the website so please take a look before booking holidays to avoid term times. 2024-25 term dates will be published shortly.

Behaviour: The positive behaviour and relationships within school were highlighted in our recent SIAMS inspection. Have a read at the end of this newsletter.

Personal Development:

Collective Worship: This term's living value Responsibility and we have been exploring this in collective worship. We have now starting practising our songs for Founder's day.

Well done to the following children who all received awards in merit worship recently.

Merit certificates:

Class Stream: Charlotte and Isaac

Class River: Ida, Daisy and Henry

Class Estuary: Ameile, Jenson, and Megan

Class Ocean: Freddie

Writer of the week: Harriet and Bailey

Times Table Rockstars: Izzi and Willow

Handwriter of the week: Olivia





Pen Licence: Congratulations to Tamlyn for working so hard to gain her Pen Licence.



99 club: Louis, Kaylen and Jenson

Well done Jenson- four 99 club passes in four weeks! We think this must be a record.

Merit certificates were also given to all the children in year 4,5, and 6. From the staff for amazing behaviour and attitude during the visit to the Mary Rose.

Rounders Matches



This term as the football and netball seasons end, Miss Bramley has started a rounders club. We have been taking part in a rounders league for something different! All the year five and six who have taken part have been enthusiastic and done really well. We have a couple of games left before the end of term. Good luck!!

Other achievements:

Izzi's football team won the Quedgeley football tournament recently. They played 8 games and won them all apart from one. The final went to penalties and Izzi was one of the girls chosen to take one and she scored! Well done Izzi!



Founder's Day

As you all know, Founder's Day will be on the evening of the July 21st. The PTFA are working tirelessly behind the scenes getting everything ready. Member have been working with the year six children who are carefully planning and preparing their stalls.

If anyone is able to offer to help on a stall on the night – that would be much appreciated! This way, everyone can do a little bit across the evening.

Raffle tickets have obviously been sent home but there are spares available in the office if anyone would like anymore. There are some great prizes!!

Staff are busy writing scripts and getting things ready for the performance in the church. Please look out for costume letters coming home soon! As always please don't go out and buy new items specially – please speak to member of staff first, to see if we can sort!

Non -Uniform Day – Just a reminder that there will be a non-uniform day next Friday. Please bring in a donation for the Founder's day tombola stall.

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Thank you Heidi!!!

We just wanted to take this opportunity to say a HUGE thank you to Heidi Walding as she steps down from her role as PTFA chair for the past few years. Her tireless enthusiasm, patience and amazing organisational skills will be sorely missed! We welcome Stef Brown to her new post a chair and wish her all the best.

The PTFA do such an incredible job supplementing the school experience for the children. If anyone fancies joining this amazing team please let them/me know!

The AGM will be taking place on Tuesday 18th July 7:30 at the Yew Tree in Longhope. It would be great to see some new faces there!

Leadership and Management:

SIAMs Inspection

As you are aware, earlier this term we had a SIAMs inspection. We were very pleased with the outcome- good in all areas. The inspector made it clear that there were various pockets of excellence and we were a very strong good school. I have included the report below and it will be available on the school website. I was so proud of all the children – who were incredible and staff and governors who do such an amazing job, always giving 110%. A huge thankyou too to all of you who took time to meet with the inspector – your support is really appreciated.

Miss Bramley NCETM lead teacher role: Massive congratulations to Miss Bramley, who after an intensive year of training, has been successful in becoming a lead maths teacher for National Centre for Excellence in the Teaching of Mathematics (NCETM)

This means that from September, she will be spending one day a week supporting different schools in the county to support their delivery of maths. We are very proud of her achievements and wish her all the very best in her new role!

New staff: We look forward to welcoming Mrs Credland Mrs Cholefko to the team in September. Mrs Credland has been busy completing out her National Forest School's qualification as we are delighted that she will be taking this on. Mrs Cholefko has been spending time in Class Stream and has been involved in the Rising Five afternoons. Of course, this does mean we are losing Mrs Hatton to a well- deserved retirement. (but we're not talking about that! ☹)

Sad news

We recently received the incredibly sad news that a former pupil Lewis Streeton has passed away. He was involved in a tragic car accident a couple of weeks ago. Our sincere condolences go out to his family. We have very fond memories of Lewis who would do anything for anyone and always had a smile on his face. His funeral will be held at Huntley Church on Saturday 15th July 11:00.

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Huntley Church of England Primary School	
Address	Ross Road, Huntley, GL19 3EX
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Good

School's vision
Nurtured individuals, learning together with God's love to live life to the full. 'I can do all things through him who strengthens me.' (Philippians 4: 13)
Key findings
<ul style="list-style-type: none"> A distinctive vision, underpinned with a clear biblical narrative, is driving strategic direction within the school. This is because strong leaders, including governors, live the vision out in all that they do. Pupils and adults are well supported and nurtured. Staff and pupils feel part of a family and are highly motivated and valued. This is because wellbeing and spiritual development are seen as a priority. Relationships with the local church have a positive impact on the nurturing of all. The partnership is valued and supports pupils and adults in living life to the full. Collective worship supports the flourishing of pupils and adults. It enables them to reflect on their behaviour and have an encounter with God. However, pupils do not have the opportunity to fully monitor its impact. Religious education (RE) has a high priority in the school. As such, pupils feel safe to share their knowledge and understanding. However, activities do not give pupils the opportunity to develop a deep knowledge of religion and worldviews.
Areas for development
<ul style="list-style-type: none"> Extend the opportunities for pupils to be involved in planning, leading and monitoring collective worship so they can suggest improvements and thus deepen their understanding of worship. Embed opportunities for pupils to develop a deep understanding of the impact of religious and non-religious worldviews.

Inspection findings

Nurture is at the heart of this lovely school. Huntley CE Primary school is a place where everyone finds a home and are welcomed into the family. The distinctively Christian vision, underpinned by 'I can do all things through him who strengthens me' (Philippians 4:13), is understood and articulated by all stakeholders. The vision and its theological basis are firmly rooted in the school's understanding of its context. As a result, it has a clear impact on the decisions that are made within the school.

The motivated and effective governing body are passionate about the school's vision. It is constantly in the forefront of governors' minds. They articulate the vision well and make decisions in light of it. For example, funding additional staffing for a class so that pupils and teachers can be nurtured to be the best they can be. Governors talk with practical illustration about how the vision impacts the work that they do. They have a deep understanding of the impact that it has on pupils and adults alike. Self-evaluation is accurate and supports school improvement. This is because leaders, including governors, monitor the vision effectively and are relentless in ensuring the vision drives the direction of the school.

Positive mental health and wellbeing are a real strength in the school. They have a high priority and play an integral part in the overall flourishing of each person. At this school everyone belongs. This is because there is a fundamental belief that flourishing encompasses every aspect of people's lives. Staff talk passionately about how they are valued, nurtured and cared for. Staff thrive in this school. This is because time has been taken by leaders to get to know and understand staff and their interests. This ensures that professional development is tailored to suit each member of the team. The bespoke and nurturing approach to staff impacts on pupils. This is because leaders fundamentally believe that pupils will thrive if staff are also happy and fulfilled.

Leaders have implemented an ambitious curriculum which is underpinned by the distinctively Christian vision. Pupils, including those with special educational needs (SEND), make progress because the curriculum is tailored to their needs. Courageous decisions around organisation has ensured that pupils are ready for the next stages in learning. This is exemplified in the decisions taken by subject leaders on the organisation of their subject. Pupils learn together through God's love as staff are committed to ensuring each pupil strives for the best possible outcomes. Furthermore, all pupils take part in music tuition and all pupils participate in sports teams. This is because extra curricula activities are also rooted in the vision.

Pupils behave well. They are polite and respectful and seek to support and nurture each other through love. Diversity is celebrated enabling pupils and adults to treat each other with dignity and respect. Topics and books are chosen carefully to ensure that pupils have a good understanding of and appreciation for diversity. Visitors to collective worship also support the understanding of diversity.

Spiritual development is a key aspect of school life. Spirituality is understood as the 'Ows, Wows and Nows' of life. Through the curriculum pupils engage with probing questions which help them to grow and flourish. Topics such as 'The Holocaust' and 'Slavery' enable pupils to think and reflect on big themes. Through these reflections pupils have the opportunity to connect with God and themselves.

Collective worship is an integral aspect of the school day and is valued by all. The invitational nature is extended to staff who see collective worship as an opportunity to grow. Pupils are

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enthusiastic about collective worship and join in respectfully. They see collective worship as a time when they can all come together to learn. During worship they engage with Bible stories and understand how these have an impact on their lives. This in turn leads pupils to reflecting on their values and how they can make a difference. Pupils participate in acts of worship both in school and in church. They write prayers which show a deep level of understanding and insight. However, they do not have the opportunity to fully monitor the impact of collective worship in school.

Pupils talk confidently about how the messages in collective worship have inspired them to change. One pupil described how it enabled her to be more courageous when riding rollercoasters. Reflection on biblical messages is supporting pupils to think about the wider world. Pupils set up an eco-committee in school in order to look after the local environment. They also live their vision through raising money for the Turkey Earthquake Appeal and for Ukraine.

Strong links with members of the local church support pupils and adults to 'live life in all its fullness'. The church are an integral part of the school and vice versa. A reflective area, set up at the back of the church, is used by the pupils. This provides them with a space to sit and reflect and have a moment of solitude within a busy day. The church and school work together closely on services throughout the year.

Pupils enjoy RE lessons and speak with passion about it. The school uses the locally agreed syllabus and supplement this with 'Understanding Christianity'. The school has good links with the local diocese and the leader for RE makes good use of the training and support offered. A variety of well-planned visits and visitors enhance the learning experience for pupils. Lessons provide a safe space for pupils to share their ideas openly and respect the views of one another. Assessment shows what pupils know and this is used to support future teaching. However, pupils do not have deep knowledge of key concepts within religion and worldviews.

Pupils, staff and parents alike refer to Huntley CE Primary School as a caring and nurturing family. It is a place where everyone is able to 'bring their own self' and everyone is celebrated. This is because the vision central to everything at this school.

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