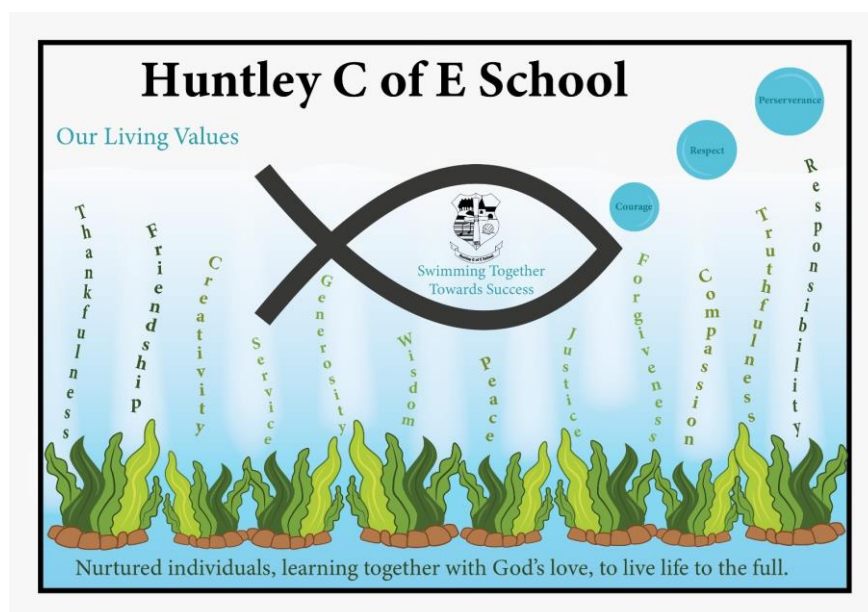




Huntley C of E Primary Collective Worship Policy

September 2022

Please read in conjunction with
School Vision and Mission Statement
SMSC Policy
British Values and school values



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Document Reviews and Amendments

| Amendment Date | Change to Document | Date of Approval |
|-----------------------|--|--------------------------|
| February 2019 | Scheduled review. Updated in line with new values etc | Ethos committee 03/19 |
| April 2020 | Change of format. In line with Covid | 07/04/23 |
| September 2022 | Scheduled review Changes made in line with changes made to prayer delivery on Fridays and monitoring document included. | Ethos committee 11/22 |
| September 2023 | Scheduled review | |

AIMS

At Huntley we aim to provide the opportunity for pupils to worship God and to promote our children's spiritual, moral, social, cultural and intellectual development. We promote -

Spiritual Development

- by providing our children with an opportunity to reflect upon the value, purpose and meaning of life
- by giving the children the chance to reflect on their own beliefs and thoughts, showing our Christian faith as central to those beliefs

Moral Development

- by providing our children with an opportunity to reflect on matters concerning right and wrong
- by promoting the positive values and ethos of the school

Social Development

- by providing our children with opportunities to share times of joy and sadness with others
- by celebrating achievements and talents through celebration assembly and Founder's day and giving an opportunity for community identity, action and shared values

Cultural Development

- by providing our children with an opportunity to explore, express and reflect on ideas, thoughts and feelings through a variety of expression
- by appreciating a wide range of cultural contexts and aesthetic experiences
- by understanding that society is a mixture of different local, regional, national and international cultures

Intellectual Development

- by providing our children with an opportunity to reflect upon the nature of learning and education and to appreciate what is 'worth' developing.

The responsibility for arranging collective worship in Huntley C of E School rests with the Governing Body in consultation with the Head teacher.

MEANING OF COLLECTIVE WORSHIP AT HUNTLEY

Collective worship occupies an important and unique place within the life of Huntley School. It provides an opportunity for members of the school community to pause from activity, to gather together, remind themselves, and reflect upon the beliefs and values which bind the school community together.

It also allows those with a Christian commitment the possibility of entering into the worship of God in line with the teaching and practices of the Church of England and the school Trust Deeds. Those with no religious commitment can sense what worship is and reflect at depth. In this way we aim both to affirm and protect the identity of all members of the school community.

CHRISTIAN CHARACTER

In the 1996 Education Act it states that the acts of worship in any one term must be wholly or mainly Christian. In Huntley the worship relates specifically to Our School and Living Values and gives significant status to Jesus Christ.

Since most of our children come from homes in sympathy with Christianity, all acts of worship reflect values, which would be acceptable to Christianity.

ORGANISATION AND PLANNING

Daily worship is arranged as follows:

| DAY | TIME | LEADER | TYPE |
|-----------|----------------------|---------------------------|---|
| Monday | 10.10am-10.25am | Teacher/HT | Whole school Worship |
| Tuesday | 10.10am-10.25am | Teacher/HT | Whole School Worship |
| Wednesday | 9.05 – 9.20am | Lead teacher | Whole School Worship Open the book stories |
| Thursday | Varies in each class | Teacher | Class worship |
| Friday | 9.10am – 9.45am | All teachers Rev Bloom | Worship/celebration worship |

N.B Rev Lara Bloom (Priest-in- Charge) takes two acts of worship a term and attends celebration worship.

There is a rolling programme of themes/Values each new term (6 per year). The Core School values of Respect, Perseverance and Courage are explored each term (3 times per year). The Living Values of Creativity, Wisdom, Compassion, Truthfulness, Generosity, Responsibility, Friendship, Service, Justice, Peace, Thankfulness and Forgiveness are explored on the two year rolling programme.

Huntley School Living Values

| 2021-2022 | | | |
|-----------|--------------|--------|--------------|
| Term 1 | Compassion | Term 2 | Truthfulness |
| Term 3 | Friendship | Term 4 | Wisdom |
| Term 5 | Creativity | Term 6 | Service |
| 2022-2023 | | | |
| Term 1 | Justice | Term 2 | Peace |
| Term 3 | Thankfulness | Term 4 | Forgiveness |
| Term 5 | Generosity | Term 6 | Responsibly |

The programme also includes the importance of significant dates within the Church Calendar such as Shrove Tuesday and Epiphany.

The school uses a variety of resources for worship such as the Values for Life resources produced by the Diocese; songs/hymns from BBC Come and Praise and Out of the Ark series. Songs are usually selected to reflect the theme of the worship and meanings are discussed with the children. Rev Bloom will also be involved with this.

Celebration Worship on Friday acknowledges the talents of the children and values and gives thanks for the gifts and talents of all. All teachers are involved in this worship along with Rev Bloom.

Collective worship is delivered in a variety of ways but usually includes music, songs, and stories, time for discussion and time for reflection. Year 6 children have roles within our worship. Children have opportunities to plan and lead worship during each term for the different classes. We try to create a purposeful atmosphere with the help of music or visual imagery as the children assemble and leave. Each worship starts with the same liturgy delivered by the children.

PRAYER

Prayer and time for reflection plays an important part in collective worship. The children have created their own prayer books and there are also prayers available linked to the value of the term. The children in year six choose the prayer they wish to share.

On a Friday, Rev Lara will lead the prayer at the end of worship. During the week the children have the opportunity to put a prayer leaf in the prayer box in the hall. They can choose for something for us all to pray for together. Rev Lara will collect the leaves on Friday and then lead the prayer based on what the children has asked for.

USE OF THE CHURCH FOR COLLECTIVE WORSHIP

At the end of every term, a collective worship is held in the church and parents/carers are invited. These services are primarily led by the children and Rev Bloom is involved. The church may be used for worship at other times by the school.

MONITORING OF COLLECTIVE WORSHIP

Monitoring is carried out by the pupils and governors on a regular basis. (See Appendix One)

PARTICIPATION AND WITHDRAWAL

Collective worship contributes to the community life of the school and is important educationally for pupils' spiritual, moral, social and cultural development. Our intention is that it should be an inclusive activity, which respects the integrity of all concerned. Children may be withdrawn from all or part of collective worship at their parents' request but we encourage parents to discuss this with the Headteacher before coming to a final decision on the matter.

The school is still responsible for those children who do not attend worship.

CO-ORDINATORS FOR Collective Worship: A. Goulding & E. Curtis

Appendix One: Monitoring and Evaluating Collective Worship record

Monitoring & Evaluating Collective Worship



Date:

Leader:

Theme/Biblical basis of worship:

| | Feedback and reflection |
|---|-------------------------|
| Welcome How well did the leader create a special welcoming place for worship and how? How was everyone made to feel prepared and ready for a time of worship? | |
| Learning What was learnt through the act of worship. How did the learning take place? | |
| Reflecting What did the act of worship help the pupils to reflect on/ think about something in a new way. | |
| Sending Out What can be taken away from the collective worship? Inspiration/ challenge to do something differently etc. | |
| How was the vision lived out in this worship? | |
| Possible next steps | |