



Sports Premium Funding Report

2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The curriculum has been developed and mapped out to show clear progression across year groups. Working closely with ProStars to continually monitor provision and assessment. Lessons now have a much more skill focus, rather than specific games, Equipment is well stocked and at a good quality for lessons, clubs are break times. Pupil voice suggests that PE is enjoyed by most children in the school. Lessons are expertly taught to a high-standard and all children have the opportunity to achieve. All children are provided with swimming lessons and these are being taught to a high quality. Good uptake in residential during summer which promote a lot of physical activity, team building and self-esteem. Most children are making good progress in PE. Cross-curricular links with Science are regularly made. High participation in sports clubs and continued success in matches and tournaments. 	<ul style="list-style-type: none"> To continue to identify and fill gaps in knowledge and skills due to the impact of the Covid pandemic and the children not being in school – children lost a lot of fitness due to home schooling. -Share lesson plans provided from ProStars with staff in school to ensure consistency with lesson design. Apply and collect evidence for a PE mark/award for school through School Games. Develop opportunities for children to experience further physical activities. Engage children with the daily mile again and ensure that this is happening at least three times a week. Monitor the participation of Pupil Premium and SEND children in PE. Ensure assessment is effective and purposeful – objectives need to match new progression document. Insight? Forest School to be mapped out throughout all year groups again – this stopped due to COVID initially. - Plan for orienteering to be taught - make explicit links to Geography.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22 Total fund allocated: £26,490.86 (£16,780 + £9,710.86 b/fwd) Date Updated: June 2022 Total Expenditure: £26,490.86				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a that children are still able to participate in physical activity when outdoor provision is not accessible.	Purchase a large TV screen from focus networks to assist with indoor dance, PE in the hall and to use for engage in physical fitness (just dance/yoga during wet playtimes)	£2,900	All children make use of the screen and this has had a positive impact in encouraging all children to be physically active, even during wet and cold days. This adds a new element of excitement and variation to PE.	Ensure screen is continued to be used.
Make sure that all children, including those who are unenthusiastic about PE, participate fully in PE lessons and are experiencing as much physical activity as possible.	Have a teaching assistant outside during PE lessons on a 1-1 basis to encourage and enthuse the lesser active children during PE lessons.	£7,726.69	Through lesson observations and analysis of assessment, it is clear that all children are making progress in PE and fitness levels are improving. No children in the target group voiced that they disliked PE and some even said that they are feeling healthier.	Have a TA outside again on a 1-1 basis next year to continue to inspire and enthuse all children during PE lessons. (This will be at a lower cost next year – we had to pay double this year to a staff sickness).
Have a separate allocated sheltered area outside to support outdoor provision when wet or multiple classes needing the playground at the same time.	Support towards the building work for this newly built area.	£4,875	This area is used frequently for extra outdoor learning and has proven very popular with staff and children.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Help the children feel confident and a valuable member of Huntley School during sporting events – as well as being part of a team.	Foam javelins are needed for sports day.	£5.50	Used in Sports day and athletic PE lessons.	Continue to monitor and do pupil voice.
	Purchase a new set of football kit that includes the Huntley School logo.	£382.33	Children love the new sports kit and they all look very smart. This has definitely raised the profile and the children feel like a valued member of a team.	Look into a new football kit for the girl's team and replenish the netball kit.
Support families with providing children the correct clothes to wear during PE lessons and sport	Purchase PE T-Shirts from Gooch Sports – 1 per child.	£440.00	Families were very appreciative and all children are wearing the correct uniform in school. This purchase was made as it was a mid-year change to uniform.	
Review the equipment and resources we currently have and replenish what is needed to have quality sports during PE lessons and play times.	Purchase a new set of footballs and foam balls, including storage bags.	£130.09	Foam balls are frequently used in the playground during playtimes. We have had a larger uptake into football club this year, therefore new balls, in various sizes, were necessary. These are used weekly and are appropriate for the children.	Continue to monitor amount of resources and order new equipment as required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure quality teaching of physical education, including the delivery and assessment.	<p>Use coaches from Prostars to help teachers deliver progressive lessons building on skills learnt – progression document developed with subject lead through Prostars.</p> <p>Prostars also to support refereeing sports matches and delivering additional sporting clubs.</p>	£3,928.86	<p>Most children in all year groups are making good or rapid progress in their skills and development – including that of SEND and PP pupils.</p> <p>Assessment data is inputted by coaches on INSIGHT.</p> <p>The children enjoy PE lessons and have a good rapport and respect for the coaches. Governor visit to lessons agreed that the children were learning and matched the skills to the progression document.</p>	<p>Continue to invite Prostars coaching into school with specific sessions to be taught to support staff subject knowledge and have Prostars deliver some unique and skills specific after school clubs in the year 2022-2023. This will be including the monitoring and assessment of data and an addition football coach.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have the opportunity to challenge themselves with objectives relating to gymnastics.	Hire professional gymnastics to coach to deliver sessions, alongside class teachers, to meet the objectives of the national curriculum and develop core strength.	£1,300	Children thoroughly enjoyed their gymnastics lessons and all of the curriculum objectives for each year were achieved.	Hire gymnastics provision again for the year 2022/23.
	Purchase a set of tumbling mats to support gymnastics in school – previously used to attend a different gym so these were not initially required.	£539.94	Children were able to reach their full potential in gymnastics and learn a range of new skills safely and confidently.	Look into the potential of hiring a different specialist for children to try a new activity, such as yoga.
	Purchase tennis posts	£175.99	The posts supported high level tennis coaching and understanding of the rules. Skills developed better with children learning how to get the ball over the net.	
Help and encourage all children to be involved in active play throughout all of their playtimes.	Pay for an extra Mid-Day Supervisor who is trained as a specific play leader to create a timetable and lead a variation of physical games during playtime and lunch time.	£3,959.00	The children get excited over the time table outside and thoroughly enjoy experiencing new activities that they potentially wouldn't have been able to before. Almost all children engage in one of the activities most days.	Continue to have a varied timetable of physical activities and equipment available for the children outside.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Develop skills in netball and ensure netball club has the correct equipment to teach children how to play competitively.	Purchase 2 sets of high 5 netball bibs to practice competing against each other and learning the positions -as well as replenishing the netballs.	£127.46	Netball training has been much more beneficial and the children have learned the positions and marking and defending more accurately.	Continue to use the equipment frequently and use success in competitive netball leagues to determine how useful it has been.
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