



Huntley C of E Primary School

Music Curriculum

School Vision

Nurtured individuals, learning together with God's love, to live life to the full.

Core Values

Respect, Perseverance and Courage.

Living Values

Creativity, Wisdom, Compassion, Truthfulness, Generosity, Responsibility, Friendship, service, Justice, Peace, Thankfulness, Forgiveness.

Music Curriculum Statement of Intent

Creativity and self-expression is important in our development as people and music embodies both of these things. At Huntley C of E Primary School, we endeavour to immerse our children in a variety of music styles, from a range of times and cultures and to foster a love of music through listening and practical experiences.

During the children's musical education, the children will experience music in many forms, thinking and behaving as musicians and using musical terminology to explore and appraise music. Focus is placed on skills such as appraisal, performance, composition, evaluation and reading music. They can communicate their ideas and opinions about music in all its forms.

We nurture our children's self-confidence and they are encouraged to show our values of courage and creativity when performing to an audience, be it to their peers, parents or people from our community. Our engaging and progressive curriculum is designed to inspire tomorrow's singers, orchestral performers, film composers and song writers; preparing the children for the next steps in their musical journey.

Implementation

The National Curriculum (2014) is used to inform our planning. At Huntley, music is taught predominately in mixed age groups in our class groups. As a result of mixed age learning, content is taught on a two-year rolling programme, ensuring good content coverage.

Musical skills are taught at the appropriate level for each year group within the area of study, meaning that the children are able to access knowledge and understanding at an appropriate depth and that there is clear progression of skills across the school.

We offer a range of opportunities for our children to be involved in the performing arts, acting as a choir for local celebrations at Christmas, within our church and as part of the Christmas and Founder's day.

Children will have opportunity to play tuned and untuned instruments. All children have the chance to learn to play an instrument and are taught by specialist teachers for two terms. Each set for ten week lessons ends with a concert for other children and parents to celebrate the learning.

The children are encouraged and supported in their personal musical development by partaking in private peripatetic lessons.

This tuition combined with other music lessons will ensure that children can read some musical notation and understand basic features of sheet music.

In addition, we provide experiences such as theatre and pantomime trips to give the children the experience of music in a professional setting. Music from different times/ cultures is also played as children enter/leave assemblies.

The school holds a bank of resources and instruments to support the teaching of music. Teachers use the Kapow programme to support the planning and progressional sequencing of learning.

Impact

- All children can read some musical notation
- All children have been part of a group and whole school singing performance
- All children have experienced lessons on at least two instruments
- Children have an awareness of significant musicians/composers, from a range of cultures- both historical and current.
- To develop a love of music