



# Huntley C of E Primary School

## Geography Curriculum

### **School Vision**

Nurtured individuals, learning together with God's love, to live life to the full.

### **Core Values**

Respect, Perseverance and Courage.

### **Living Values**

Creativity, Wisdom, Compassion, Truthfulness, Generosity, Responsibility, Friendship, service, Justice, Peace, Thankfulness, Forgiveness.

## **Geography Curriculum Statement of Intent**

Geography provides children with the vital understanding of their place in the world, the knowledge of global and local environmental changes, and experience of the wider cultures and diversity of the world.

At Huntley C of E school, we endeavour to provide our children with a rich, purposeful and progressive geography education that promotes and inspires a deeper understanding and interest of the local environment and wider world, giving them a sense of belonging and self-worth. They will be encouraged to answer key questions about a place and understand the human and physical geographic features.

Children will have learning experiences which develop the key geographical skills of investigation, analysis, communication and giving a considered response to a viewpoint. These opportunities provide the children with a growing vocabulary and confidence to discuss and convey their own thoughts and feelings about geographical issues and concepts.

Children will also develop their fieldwork skills including mapwork skills as they move through school.

At Huntley C of E school, we use our rural setting to equip our children with real experiences of the local community and environment. We encourage them to make the most of our beautiful outdoor surroundings and to take notice and value these areas.

We use our geographical exploration skills to explore and understand other communities and cultures around the world. The children can find out about life in other parts of the world and understand the relationship between humans and their environment.

We will look at the issue of living sustainably and how we can look after the planet for future generations.

## **Implementation**

Teachers use the National Curriculum (2014) as a starting point to plan exciting and engaging lessons to develop an enjoyment and interest in geography.

At Huntley, geography is taught in our classes (EYFS/Y1, Y2/Y3, Y4/5 and Y6) during topic lessons through a rolling programme. This ensures good coverage of topics and progression in skills, knowledge and understanding. The key skills of graphicacy, fieldwork and an academic knowledge are developed through a range of teaching styles. The children are expected to use accurate geographical vocabulary when sharing their knowledge and understanding or explaining geographical phenomenon either vocally or in their writing.

Alongside our classroom based learning, we utilise the locality of the school and the community to explore, experience and make connections with the real world. To support our children's learning, we offer school visits to many educational sites,

including farms and our local garden centre, Leaf Creative to provide the children with memorable and hands on experiences. Outside visitors are also welcomed into the school to provide children with valuable insights into different geographical topics. As well as taking advantage of our local area children are exposed to other geographical localities which make up our diverse world. Cross-curricular links are also made, where suitable, to support our geography learning across the curriculum.

The school holds a central bank of resources to enhance and inspire learning about the various different geographical topics covered. Teachers also use a range of other resources and equipment to support learning, carry out studies and observations within our local environment and beyond.

## **Impact**

Our curriculum has been designed to support and guide our pupils through their geographical education in a hands-on, engaging and memorable way. By the end of Key Stage 2, our pupils will:

- have developed an enjoyment and interest in the world around them
- have an appreciation of their local area and community through the study of local sites.
- be able to make sense of their own surroundings and understand the interaction between people and environment.
- be able to understand the importance of living in a sustainable world and know how they can contribute to improving the environment.
- have an interest in, knowledge and understanding about contrasting localities in Britain, Europe and the World.
- have actively taken part and developed their practical skills in reading maps, using a compass, making observations and asking questions.
- be able to use a range of correct geographical vocabulary to share their understanding of the world.
- have developed the key geographical skills of investigation, analysis, communication and giving a considered response to a viewpoint.
- be answer keys questions about a place –where/why/what/how
- have had the opportunity to carry out fieldwork activities