



Huntley C of E Primary School

English Curriculum

School Vision

Nurtured individuals, learning together with God's love, to live life to the full.

Core Values

Respect, Perseverance and Courage.

Living Values

Creativity, Wisdom, Compassion, Truthfulness, Generosity, Responsibility, Friendship, service, Justice, Peace, Thankfulness, Forgiveness.

Huntley CE of E Primary English Curriculum

Reading and phonics

Intent

Throughout school, all pupils are encouraged to read widely and listen to both fiction and non-fiction texts to develop their knowledge of themselves and the world in which they live, and to establish an appreciation and love of reading.

Reading is vital for success in all areas of the curriculum and is a precious tool for gaining knowledge and understanding. It provides an insight into the wider world, cultures and history.

We teach our children to read and make sense of what they read. Important skills such as skimming and scanning will support future scholarship.

Our intent is that every child can read fluently for a range of purposes by the time they leave us in year six.

Implementation

Phonics is taught in a progressive manner using a Letters and Sounds scheme of work. Reading books linked closely to the phonic sounds that the children are learning are read at both school and home. We ask that books are read three times to develop fluency and confidence. The closely matched link to the books fosters success for our early readers.

Daily phonics lessons see the introduction of 2-3 new sounds per week. The sounds are introduced, activities carried out and then constantly reinforced and revisited.

If children do not pass the phonic screening check at the end of year one, we will continue with phonic provision until secure.

Guided Reading is an important part of our curriculum. In Key stage 1, the children read in small groups with an adult. In Key stage 2 we have a whole class approach though the use of high-quality texts. We look to develop their reading skills and the comprehension and understanding of texts. When the children can read fluently and comprehend a text, children are taught to skim and scan for research purposes and these skills are applied across the curriculum.

School provides children with a stimulating reading environment with each classroom having a reading corner. There are also displays around school and additional topic book. Outside agencies and

visiting authors are also useful resources used to support the teaching of reading.

We provide children with rich reading experiences within the English lessons and encourage them to appreciate the author's use of language and writing techniques in order to develop their own writing skills. In addition we encourage children to develop a rich wide range of vocabulary.

Our children take their reading books home daily to share with their families/carers. As they go through the school, they are given more responsibility for making their own reading choices from the age appropriate resources we have in school.

In addition, we also have class libraries, with reading for pleasure books for children to choose books from. These are a range of fiction and non-fiction books from different cultures and genre. In KS1 we encourage parents to read these to their child as we know that experiencing stories from a young age has a significant impact on reading ability. After year 3, the children read for pleasure themselves.

For children in years 2-6 we have a school 'Reading Challenge' whereby our children are rewarded for regular reading and can gain, Bronze, Silver and Gold reading awards.

Children in Reception and Year 1, collect stickers on a weekly basis and are given raffle tickets to put into a prize draw. The prizes are a selection of good quality picture books which the children can choose from the reading chest.

Impact

We want our children to:

- Have a love for reading and to read for enjoyment
- To be able to read confidently to gain information in all areas of the curriculum
- To appreciate the cultural and historical of literature
- To have the skills required for the next stage of their education.

Writing

Intent- What we want for the children

At Huntley CE Primary we strive to help our children develop into articulate and imaginative communicators. We want to foster a love for language and the written word. Careful links are made across the

curriculum to ensure that writing is used as a meaningful communication tool across all subjects.

We want children to understand how widely writing is used in everyday life and therefore how important and useful the skills are that they are learning.

We want all our children to

- be able to write for a purpose,
- to see themselves as real writers
- to take ownership of their writing
- To see writing as an interesting and enjoyable process
- To be able to organise and plan their own written work.

We are constantly encouraging the develop of a wide range of vocabulary for the children explore and use in their writing.

Implementation

We teach the National curriculum ensuring clear progression of skills and knowledge. In our mixed age classes we have a two year rolling programme in place to ensure full coverage. Spelling and grammar are taught in age groups to ensure that the skills progressive and are taught discretely. Spelling is taught in two discrete weekly lessons with an associated homework task and a weekly spelling test.

Early writing is encouraged through play and the use of the outside area.

At the beginning of each unit the children carry out a 'Cold Write'. This is carried out independently without any teacher input. This allows the teacher to assess prior knowledge and to gauge an appropriate starting point.

From this point, good quality texts are introduced to ensure that the children are immersed in examples of the text type. Then associated grammar and punctuation features are covered before the children begin to write the genre for themselves.

At the end of the unit the children carry out a 'Hot Write' again independently. This allows us to see progress across the unit and highlights any arising issues.

At Huntley we have termly shared writing weeks. These follow different themes but their purpose is to share and celebrate writing across the school.

We also have a 'Writer of the week' to celebrate success of individuals who have made particular effort or improvement. This is announced in each celebration assembly. The children in KS1 then have a special writer of the week pencil which they can use for the week. In Year 2/3 the focus is on presentation and handwriting.

Impact -What we want the outcomes to be.

We want our children to:

- Have a love for writing and to write for enjoyment
- To be confident to write for different purposes
- To be able to communicate and record their ideas across all areas of the curriculum.
- To have the skills required for the next stage of their education.

Speaking and Listening

Intent

Talking is fundamental to learning. Pupils are encouraged to speak clearly, confidently and with expression in order to state their ideas and opinions.

Just as important, is the need to listen carefully to others and respond in appropriate ways.

At Huntley we endeavour to inspire young people to be confident in putting forward their ideas and opinions and to be able to listen to others in a respectful and engaging manner.

These are vital life skills which will set them in good stead for the future and the development of these oracy skills, is an area of focus across the school, it being a golden thread throughout our curriculum.

Implementation

Pupils are given opportunities in all areas of the curriculum to develop their speaking and listening skills, in paired, group or whole class situations.

Children also have opportunities to put forward their ideas through school council and assemblies. In addition, through Founders day and a whole school Christmas production, children have the opportunity to perform to an audience.

Impact

We want our children to:

- Be confident speakers able to communicate their ideas effectively in a range of contexts
- To have well developed listening skills

- To have the opportunity to take on a leading role in Y6 in our school productions