

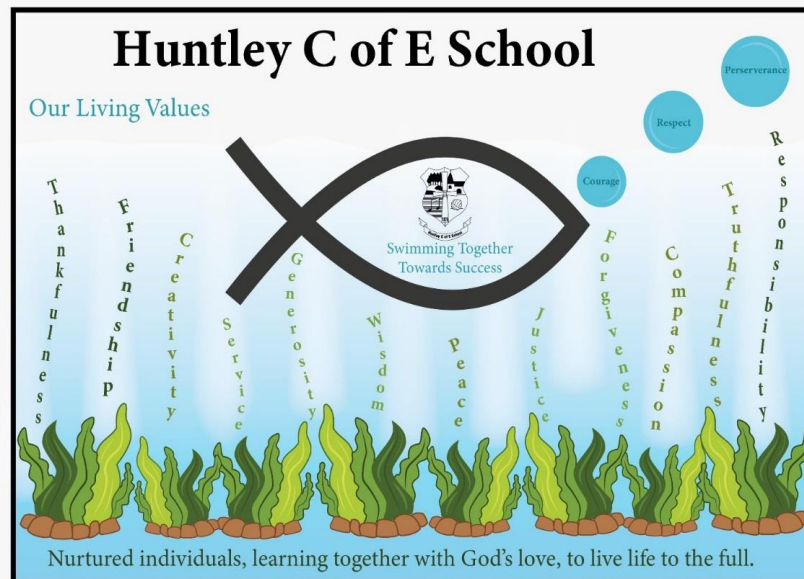


Huntley C of E School

Local Offer

January 2024

To read in conjunction with our:
SEND Policy
Medical needs Policy
Intimate care policy
Huntley C of E School Early Help Offer
Inclusion Policy and Accessibility Strategy
Anti-bullying policy



At Huntley C of E Primary school, we are inclusive, nurturing and welcoming to all pupils, parents and carers alike. All children with special educational needs or disabilities (SEND) are fully valued, respected and equal members of our school.

We strongly hold the ethos that all teachers are teachers of SEND and as such, all teachers work closely with the Special Educational Needs and Disability Coordinator (SENDCo) to effectively support all pupils. Therefore, your child's class teacher and our school SENDCo are your first points of contact to discuss your child's needs.

What is SEND?

SEND, or Special Educational Needs and Disability is where pupils may need additional or differentiated provision to enable them to achieve their potential.

One or more of the following may form a barrier to an individual's learning:

- Speech, Language and Communication skills.
- Behaviour, Emotional or Social needs.
- Learning and Cognition difficulties.
- Medical, Physical or Sensory needs.

What does SEND support look like at Huntley C of E Primary School?

Our school provides many different forms of additional support for children. Any additional provision that a child receives is dependent on their individual needs, which have been identified by the Class Teacher and SENDCo. Parents/carers are kept fully informed throughout this process. Parents/ carers are updated on emerging targets/ needs both formally through parent/ carer and teacher SEND meetings three times a year, and where appropriate, informal updates of smaller targets.

The additional provision that we provide at Huntley C of E Primary school includes additional in-class support (either 1:1 or in small groups), additional out of class support or interventions (either 1:1 or in small groups), access to specific resources and additional teaching strategies. The strategies and approaches we use to support children are all based on research and are regularly reviewed to ensure their effectiveness. We may also request advice or support from outside agencies and other professionals. These may include:

- Speech and language therapy
- Occupational therapy
- Advisory Teaching Service (ATS)
- School nurse
- Counselling
- Educational psychologist
- Young Minds Matter

Identification, assessment and support

At Huntley C of E Primary School we follow the Assess, Plan, Do, Review cycle. This enables us to quickly identify any areas of support needed and to assess the impact of this support.

Initial assessments are made by the class teacher to identify any areas of difficulty that your child may be experiencing. The teacher will then initially trial some in-class support and strategies such as adapting teaching/lessons following research and examples of best practice. The teacher will also discuss strategies with the SENDCo and together they will closely monitor the progress of your child.

If the Class Teacher and SENDCo feel more specific, targeted support is needed for your child then other support strategies and well-researched interventions may be used.

Class Teachers and the SENDCo will meet with parents and carers throughout this process in order to discuss your child's needs. These meetings will also establish appropriate and challenging targets for your child.

If despite the extra support, we feel your child is still experiencing difficulties then it may be the case that your child has a special educational need. At this point your child will be given an individual plan (My Plan or My Plan+, depending on the level of need). This will ensure your child is monitored closely and receives appropriate on-going additional support. This may also involve liaising with some of the other agencies listed previously.

A small minority of children will have complex SEN, needing significantly higher levels of support. If this happens, our SENDCo, in consultation with parents and other professionals may request the Local Authority to undertake a full assessment of the child's needs. If the Local Authority is in agreement, they will draw up an Education Health and Care Plan (EHCP) for the child. The EHCP will ensure additional support for your child will be reviewed annually.

Transition

We work closely with other primary schools, secondary schools, childminders and pre-school settings to ensure any transition periods run as smoothly as possible.

Please contact your child's class teacher if you have any other concerns. The SENDCo and Head Teacher are also available if you have any other concerns or require any other advice.

For further information, please also follow the link to the [Gloucestershire County Council's local offer](#) for further support for children with SEND and their parents.